

Natalie Babbitt's

Tuck Everlasting



Using this study guide

Vocabulary:

Define each word using a dictionary or your own words. Write sentences using the words. Match the correct meaning to the word.

Short Answer and Dig Deeper:

Some answers come directly from the story and answer the five w's: who, what, when, where, why. Other answers are based on your own thoughts, such as what you think a character should do.

Review:

This is your chance to review the important parts of the story.

Puzzles:

Here is your chance to have a little fun with what you have been learning!

Beyond the Story:

Take some time to do some extra research on things you have learned about in this book.

Vocabulary Guide:

Definitions for all the vocabulary words you will find in this guide.

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Tuck Everlasting

by

Natalie Babbitt

The Tucks are not an ordinary family. They once drank from a magic spring and the water gave them eternal life. Their secret is safe for eighty-seven years until Winnie Foster spies Jesse Tuck drinking from the spring. What would happen if people learned the secret of the spring? The Tucks go to great lengths to protect their secret from becoming public.

Name: _____

Pre-Reading Activity

Tuck Everlasting is a fantasy story. Fantasy is fictional literature that takes place in imaginative settings. Knowing that *Tuck Everlasting* is a fantasy, what might you expect about the story?

Tuck Everlasting contains a prologue. A prologue introduces the story and gives important information that you need to understand the story.

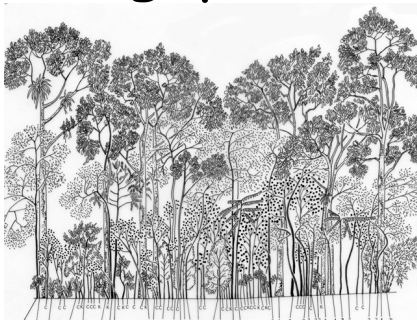
Read the Prologue of *Tuck Everlasting*.

What three things happen that seem to have no connection between them at first?

Who owns the wood?

The prologue talks about three things that happened around Treegap wood. On the following page are three pictures. Cut them out and paste them around the woods.

Treegap Wood



Mae Tuck sets out on her horse to meet her sons



A stranger appears at the Fosters gate



Winnie Foster decides to run away



Characters

In Tuck Everlasting you will meet many people. Start a list of characters to refer back to while you read this book.

Tuck Family

Foster Family

Other Characters

Chapter 1

Vocabulary: Draw a line to the correct meaning of the word. Use the sentences below each word or a dictionary to help you.

tangent

(n.) The hiking trail was easy to climb until it took an unpleasant *tangent* close to a steep hill.

of poor quality or small amount

bovine

(adj.) Since the veterinarian's dream was to move out West and work on a cattle ranch, he focused on *bovine* medicine while at school.

a wooden frame with a rope that was used for executing a person by hanging

meager

(adj.) The lost dog was hungry because it had a *meager* meal consisting of a few scraps of bread.

an abrupt change of course

gallows

(n.) If you visit the museum, you can see pictures of the town's old jailhouse and the *gallows* where criminals were hanged.

having qualities of cows or oxen

Short Answer: Answer the following questions based on what you read in Chapter 1.

How do the two sides of the wood seem different?

If the road were made through the wood instead of around it, what would the people have noticed?

Chapter 2

Vocabulary: The following words were in Chapter 2. Find them in the book and copy the sentence from the book or write your own sentence.

melancholy: (adj.) sad; filled with gloom

rueful: (adj.) regretful, mournful

Short Answer: Answer the following questions based on what you read in Chapter 2.

Who will Mae meet at the wood?

How many years has it been since Mae visited Treegap?

What object does Mae Tuck bring with her on her journey?

What does Tuck dream about?

How long have Mae, her husband, Miles, and Jesse looked the same?

*Add the people from Chapter 2 to your Character list on page 8.

Chapter 3

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definitions for these words from Chapter 3.

intrusions

grimace

exasperate

Short Answer: Answer the following question based on what you read in Chapter 3.

What does Winnie Foster tell the toad she wants to do?

*Add the people from Chapter 3 to your Character list on page 8.

Review Chapters 1-3

Dig Deeper: Select one of the following questions based on the first three chapters and write a response of three or more complete sentences.

- ❖ Describe the setting of the story using details from your reading.
- ❖ Why do you think it would be a disaster if people found the little spring of water?
- ❖ What parts of Mae and Tuck's discussion seemed odd to you? Why?
- ❖ Why doesn't Mae care about her reflection in the mirror?
- ❖ Why does Winnie Foster want to run away?

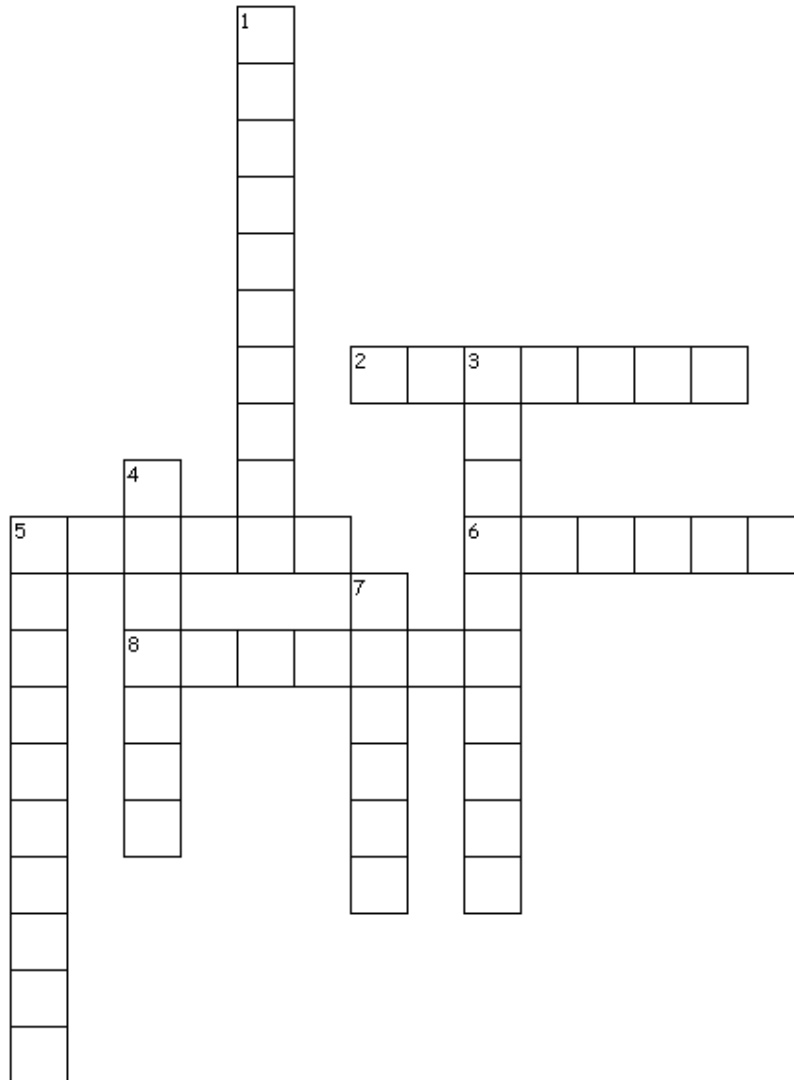
Puzzle: Use vocabulary words from chapters 1-3 to complete the puzzle.

Across

- 2. negative face
- 5. poor quality or small amount
- 6. mournful
- 8. frame used for hanging

Down

- 1. irritate
- 3. entering without permission
- 4. a change of course
- 5. sad
- 7. having qualities of a cow



tangent
gallows
intrusions

bovine
melancholy
grimace

meager
rueful
exasperate

Review: Select the correct answer based on what you have already read in chapters 1-3.

In which month does the story take place:

- April
- August
- July
- September

Who owns the wood outside of Treegap?

- Man in the yellow suit
- Tucks
- Franks
- Fosters

How long has it been since the Tucks have been to Treegap?

- 5 years
- 10 years
- 20 years
- 15 years

What object does Mae Tuck take with her on her journey?

- Music box
- Brush
- Ring
- Map

Whom does Winnie Foster tell that she is thinking about running away?

- Grandmother
- Toad
- Dog
- Mae Tuck

Chapter 4

Vocabulary: Draw a line to the correct meaning of the word. Use the sentences below each word or a dictionary to help you.

jaunty

(adj.) You could spot the new girl from across the room because she was wearing a *jaunty* yellow dress.

a puppet or small-jointed doll that is moved using strings or wires

self-deprecation

(n.) Marjorie is so full of *self-deprecation* that she cannot even take a compliment; she always talks bad about her own achievements.

lively

marionette

(n.) Do you remember the story where Pinocchio, a famous *marionette*, came to life?

the act of making little of oneself, or disparaging oneself

Short Answer: Answer the following questions based on what you read in Chapter 4.

Describe the stranger who visits the Foster's cottage.

What does the stranger say he is looking for?

How does Winnie's grandmother describe the music coming from the wood? What does Winnie say the sound is?

*Add the people from Chapter 4 to your Character list on page 8.

Chapter 5

Vocabulary: Cut out the vocabulary words on the following page. Look for them while you are reading. When you find a word, copy the sentence from the book on the lines below.

galling: (v.) to annoy or irritate

consolingly: (adv.) acting in a comforting way

plaintively: (adv.) expressing suffering

GALLING

CONSOLINGLY

PLAINTIVELY

Short Answer: Answer the following questions based on what you read in Chapter 5.

How old is Jesse Tuck?

What does Winnie see Jesse do?

What excuse does Jesse give Winnie so she will not drink the water?

Why is Jesse glad to see his mother and Miles arrive?

*Add the people from Chapter 5 to your Character list on page 8.

Review Chapter 4 & 5

Dig Deeper: Select one of the following questions based on chapters four and five and write a response of three or more complete sentences.

- ❖ Why won't Jesse allow Winnie to drink from the spring?

- ❖ What do you think Mae Tuck means when she says, "Well, boys, here it is. The worst is happening at last"?

Puzzle: Find your vocabulary words from chapters 4 & 5 in the puzzle below.

K P W A O X F O G K H K D L N
Z H L Z T Z U A D N Y D S O E
M D N A A H L Y V C H M I V N
A B M K I L J V J G O T N U N
R G D E I N Y T N U A J C T J
I O T N J T T X X C X P G G X
O T G P Z P C I E P D W N X Z
N N E G B U X R V N E D Z E S
E F A T G C P D C E I Z O Z O
T T C C A E B J D T L P T E O
T S Y H D G Y T N S G Y Y Z S
E E I F C O N S O L I N G L Y
F R L L O Y Q N M T T Y H K S
I E Q G S Y E T K P C J J N J
S W M R P M A G S T L M R H Z

Review: Choose the best answer for the following items based on chapters 4 and 5.

The man in the yellow suit visits the Fosters' cottage.

- True
- False

Winnie, her grandmother, and the stranger in the yellow suit hear birds chirping in the wood.

- True
- False

Winnie sees Jesse Tuck sip water from a spring near the ash tree.

- True
- False

Jesse does not allow Winnie to drink from the spring.

- True
- False

Winnie decides to run away with the Tucks.

- True
- False

Chapter 6

Vocabulary: Using the vocabulary dictionary at the back of this book, write the definitions for these words from Chapter 6.

dismay

implore

falter



Short Answer: Answer the following question based on what you read in Chapter 6.

Describe the kidnapping. How does it differ from Winnie's imagination?

Where do Jesse, Miles, and Mae Tuck take Winnie?

What does Mae Tuck tell the man in the yellow suit?

How does Mae Tuck stop Winnie's crying?

What does Winnie realize about the music?

*Add the people from Chapter 6 to your Character list on page 8.

Chapter 7

Short answer: Answer the following question based on what you read in Chapter 7.

What happened to the Tucks 87 years ago?

Who drank from the spring? Who did not?

What happened when people began to realize that the Tucks were not like ordinary people?

What did the Tucks do with the information about the magic spring?

*Did you meet any new characters in Chapter 7? If so, add them to your Character list on page 8.

Review Chapters 6 & 7

Dig Deeper: Select one of the following questions based on chapters six and seven and write a response of three or more complete sentences.

- ❖ The Tucks will live forever. How do you think they feel about it? What are the good things and bad things about their situation?
- ❖ Why do you think the Tucks take Winnie away from the wood to tell her their story?

Review: Choose the best answer for the following items based on chapters 6 and 7.

Whom does the group see leaving the wood?

- Mr. Foster
- Angus Tuck
- The stranger in the yellow suit
- Jesse

What helps to calm Winnie down?

- Hug
- Music box
- Candy
- Flowers

What gift does the water from the spring give?

- Happiness
- Intelligence
- Three wishes
- Eternal life

Which character is 104 years old?

- Miles
- Jesse
- The man in the yellow suit
- Mae

Which animal, according to the Tucks, did NOT drink from the spring?

- Cat
- Horse
- Dog
- Toad

Chapter 8

Vocabulary: Cut out the vocabulary words on the following page. Look for them while you are reading. When you find a word, copy the sentence from the book on the lines below.

parson: (n.) clergyman

elated: (v.) to be filled with joy

PARSON

ELATED

Short answer: Answer the following question based on what you read in Chapter 8.

Jesse and Miles have different feelings about being able to live forever. Describe how each feels about it.

How does Winnie feel in the company of the Tucks? Why do you think she feels this way?

Other than Winnie, who else learns the fantastic story about the spring?

*Did you meet any new characters in Chapter 8? If so, add them to your Character list on page 8.

Chapter 9

Vocabulary: Draw a line to the correct meaning of the word. Use the sentences below each word or a dictionary to help you.

reservoir:

(n.) Because there was very little rainfall, the *reservoir* for the city was very low.

a bowl with holes in the bottom and sides for draining liquids

colander:

(n.) When the spaghetti noodles were ready, my father dumped the noodles into the *colander* to drain the water.

a long wall or natural structure used to hold back water or hold up a roadway

embankment:

(n.) The driver lost control of the car and ran off the road down an *embankment*.

a place where a liquid is collected and stored for use

Short answer: Answer the following question based on what you read in Chapter 9.

How does Angus Tuck react when he meets Winnie Foster?

*Did you meet any new characters in Chapter 9? If so, add them to your Character list on page 8.

Chapter 10

Vocabulary: Using the vocabulary dictionary at the back of this book, write the definitions for these words from Chapter 10.

perilous

helter-skelter

Short answer: Answer the following question based on what you read in Chapter 10.

How do the Tucks earn a living?

How long have the Tucks lived in their home?

What do Jesse and Miles do the first week of August, every ten years?

*Did you meet any new characters in Chapter 10? If so, add them to your Character list on page 8.

Review Chapters 8-10

Dig Deeper: Select one of the following questions based on chapters eight through ten and write a response of three or more complete sentences.

- ❖ Describe how the Tuck home is different from the Foster home. Use examples from the story. Do these differences make Winnie comfortable or uncomfortable?
- ❖ Why do the Tucks regard eternal life as both a blessing and a curse?

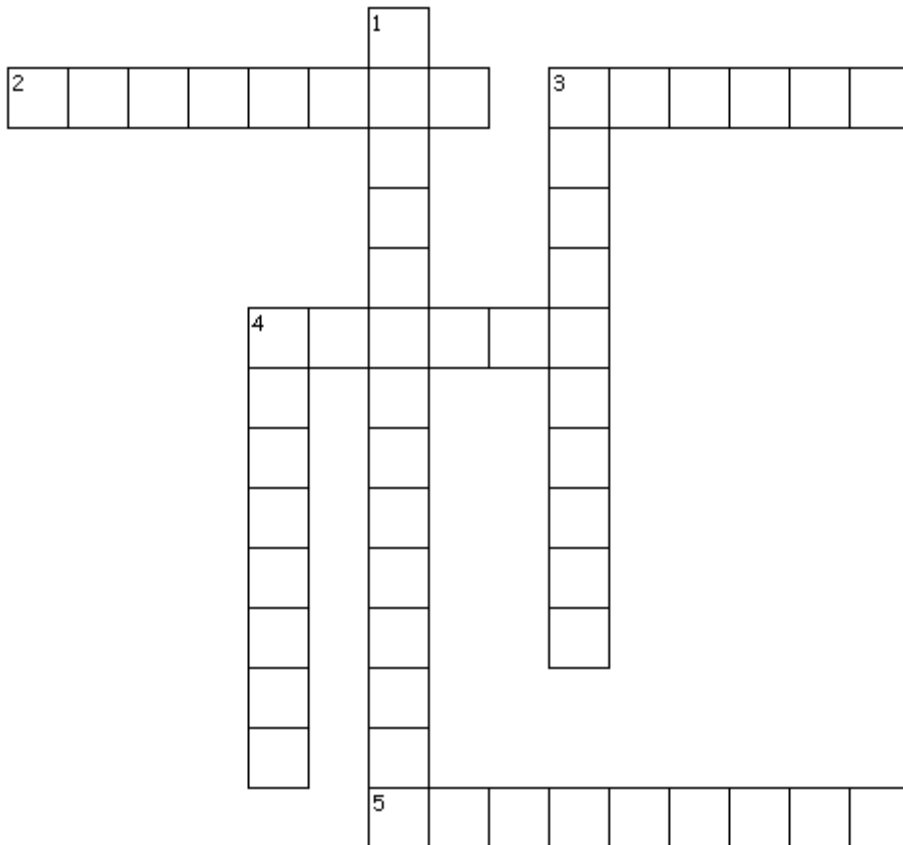
Puzzle: Use vocabulary words from chapters 8-10 to complete the puzzle.

Across

- 2. a bowl for draining liquids
- 3. to be filled with joy
- 4. clergyman
- 5. where a liquid is collected and stored

Down

- 1. in confusion or disorder
- 3. a long wall or natural structure used to hold back water or hold up a roadway
- 4. dangerous



parson
elated
reservoir

colander
embankment

perilous
helter-skelter

Review: Choose the best answer for the following items based on chapters 8, 9 and 10.

How do the Tucks make Winnie feel?

- Important
- Sad
- Angry
- Surprised

Whom does Winnie meet when she arrives at the Tuck's house?

- Jesse
- Angus
- Mae
- Miles

Which word best describes the Tucks' house?

- Neat
- Clean
- Disorganized
- Ordered

What do the Tucks do to make money?

- Make things to sell
- Bake
- Farm
- Teach

How often do Miles and Jesse come home to visit their parents?

- 5 years
- 20 years
- 15 years
- 10 years

Chapter 11

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definitions for these words from Chapter 11.

luxurious

decisively

Short Answer: Answer the following question based on what you read in Chapter 11.

How do Winnie's feelings change during dinner with the Tucks?

Chapter 12

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definitions for these words from Chapter 12.

anguish

Short Answer: Answer the following question based on what you read in Chapter 12.

Tuck tells Winnie about the wheel of life. What is the wheel of life and why is it important?

Why does Tuck wish to get back to being a part of the wheel of life?

What does Tuck tell Winnie that would happen if other people found out about the spring?

What is stolen from the Tucks?

Chapter 13

Vocabulary: When you are reading, find 2 words that you don't know and write them on the lines below. Use a dictionary or www.dictionary.com to find the definition.

Word: _____

Definition: _____

Word: _____

Definition: _____

Short Answer: Answer the following question based on what you read in Chapter 13.

Who has stolen the Tucks' horse?

What does the man in the yellow suit tell Winnie's grandmother?

Review Chapters 11-13

Dig Deeper: Select one of the following questions based on chapters eleven through thirteen and write a response of three or more complete sentences.

- ❖ At the beginning of chapter 12, the author writes, "Across the pond a bullfrog spoke a deep note of warning." What do you think the bullfrog might be warning Winnie about?

- ❖ Why do you think Tuck does not like the idea of never dying?

- ❖ When Tuck explains to Winnie that dying is part of the wheel of life, he tells her, "You can't have living without dying. So you can't call it living, what we got. We just are, we just be, like rocks beside the road." Paraphrase this statement by explaining it in your own words. Then, discuss why Tuck would compare his family's lives to "rocks beside the road."

Review: Choose the best answer for the following items based on chapters 11, 12 and 13.

Winnie wants to go home for many reasons. Which one of the following is NOT one of those reasons?

- She is uncomfortable eating with the Tucks
- She does not want to sleep in the Tucks' dirty house
- She is afraid to be with strangers who might be crazy
- She thinks that she is missing something exciting at home

Who explains the wheel of life to Winnie?

- Tuck
- Miles
- Jesse

Tuck wants to get back onto the wheel because he wants to

- Grow old and change
- Celebrate his birthday
- Buy a new house
- Make new friends

Tuck doesn't want people to know the secret of the spring because he

- Wants to keep it all for himself
- Is afraid that people will run to drink it and be sorry forever after
- Doesn't believe that other people deserve to live forever
- Isn't sure what people would do if they found out they could live forever

Which is the best description of how Winnie feels after she and Tuck have had their talk out on the pond?

- Happy
- Confused
- Angry

Chapter 14

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 14.

evidently

Short Answer: Answer the following question based on what you read in Chapter 14.

What is Jesse's idea for Winnie's future?

*Are there characters to add to your character list on page 8?

Chapter 15

Vocabulary: Cut out the vocabulary words on the following page. Look for them while you are reading. When you find a word, copy the sentence from the book on the lines below.

barbarian: (n.) a crude person

illiterate: (n.) having little or no education; person who cannot read or write

Short Answer: Answer the following question based on what you read in Chapter 15.

What does the yellow-suited stranger want in exchange for telling where Winnie is?

*If there are new characters, add them to your Character list on page 8.

BARBARIAN

ILLITERATE

Chapter 16

Vocabulary: Draw a line to the correct meaning of the word. Use the sentences below each word or a dictionary to help you.

constable

(n.) The *constable* patrols the town at night to make sure that the people are safe.

a police officer in a town or village

cahoots

(n.) The cat and dog were in *cahoots* to get the food off of the counter.

partnership

Short Answer: Answer the following question based on what you read in Chapter 16.

Who plans to accompany the man in the yellow suit to the Tucks' house?

What reason does the man in the yellow suit give to the constable about why he is going to go ahead?

*Did you finally meet some new characters? Add them to your character list.

Review Chapters 14-16

Dig Deeper: Select one of the following questions based on chapters fourteen through sixteen and write a response of three or more complete sentences.

- ❖ Mae, Miles, and Jesse Tuck each come to check on Winnie during the night she spends at their house. Why do you think the Tucks care so much about Winnie?

- ❖ Why do you believe that the man in the yellow suit wants the Fosters' wood?

Puzzle: Find your vocabulary words from chapters 14, 15 & 16 in the puzzle below.

V C Q S I H K U K K D O M L N
T V I X L R Y F G E R H U M A
K G R T T X B L L U N F L Y I
M O A U L A U B T G X T O F R
Q W L Y E F A Y R N M U X Z A
E T A R E T I L L I E C P T B
X L S J S K A W Q U Q D W D R
A Y G N I P Z E U O E P I W A
T Q O N M G N U C I T Y G V B
G C A H Z S W L T E H S L X E
J H R Q E D M D B P C O B V Z
I P W G A M O C R C H U K S F
R A M M L C C F W J D X L Y P
C P L I G Z T I Y B H R E W S
C A H O O T S D A F N S O V B

Review: Choose the best answer for the following items based on chapters 14, 15 and 16.

Jesse Tuck asks Winnie to marry him when she turns 17.

- True
- False

The Tucks are happy to have Winnie staying with them.

- True
- False

The man in the yellow suit does not want anything in return for telling the Fosters where Winnie is.

- True
- False

The Fosters refuse to give their wood to the man in the yellow suit.

- True
- False

The man in the yellow suit goes on to the Tucks' house ahead of the constable.

- True
- False

Chapter 17

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 17.

persist

Short Answer: Answer the following question based on what you read in Chapter 17.

What memory does Miles have when he goes fishing with Winnie?

Why didn't Miles take his family to the spring?

Describe the life goal that Winnie and Miles share.

*If there are new characters, add them to your Character list on page 8.

Chapter 18

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 18.

contentedly

Short Answer: Answer the following question based on what you read in Chapter 18.

What do they eat for breakfast and why?

*If there are new characters, add them to your Character list on page 8.

Chapter 19

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 19.

petulance

Short Answer: Answer the following question based on what you read in Chapter 19.

What does Winnie notice about the man with the yellow suit that she had not noticed before?

How does the man in the yellow suit first learn of the Tucks?

What does the man in the yellow suit plan to do with the water from the spring?

What does the stranger want the Tucks to do for him?

What does Mae Tuck do to save Winnie from the stranger?

Review: Choose the best answer for the following items based on chapters 17, 18 and 19.

Miles is reminded of his daughter, Anna, when he and Winnie

- Dance
- Play bal
- Sing
- Go fishing

Who knocks on the Tucks' door during breakfast?

- Constable
- Mr. Foster
- Man in the yellow suit
- Mrs. Foster

The man in the yellow suit first learns about the Tucks from his

- Grandmother
- Constable
- Teacher
- Sister

What does the man in the yellow sut want to do with the water from the spring?

- Get rid of it
- Sell it
- Drink it
- Trade it

When the man in the yellow suit tries to take Winnie away, Mrs. Tuck

- Tackles him
- Wrestles him
- Feeds him
- Hits him

Chapter 20

Vocabulary: Cut out the vocabulary words on the following page. Look for them while you are reading. When you find a word, copy the sentence from the book on the lines below.

resentfully: (adv.) acting or speaking with displeasure about something that is wrong

unflinchingly: (adv.) steadfastly

RESENTFULLY

UNFLINCHINGLY

Short Answer: Answer the following question based on what you read in Chapter 20.

What reason does Mae give the constable for hitting the man in the yellow suit?

What does Winnie say when the constable accuses the Tucks of kidnapping?

Where does the constable bring Winnie and Mae Tuck?

What will happen if the man in the yellow suit dies?

*Are there new characters to add to your character list?

Chapter 21

Vocabulary: When you are reading, find 2 words that you don't know and write them on the lines below. Use a dictionary or www.dictionary.com to find the definition.

Word: _____

Definition: _____

Word: _____

Definition: _____

Short Answer: Answer the following question based on what you read in Chapter 21.

Winnie thinks about Mae Tuck's hitting the man in the yellow suit and she realizes something important. What is it?

What does the constable tell the Fosters about the man in the yellow suit?

Chapter 22

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 22.

exertion

Short Answer: Answer the following question based on what you read in Chapter 22.

What does Winnie learn about toads from her grandmother?

What does Jesse give to Winnie at the fence? Why?

What does Winnie volunteer to do in order to save Mae Tuck?

What will happen at midnight?

Review Chapters 20-22

Dig Deeper: Select one of the following questions based on chapters twenty through twenty-two and write a response of three or more complete sentences.

- ❖ When Winnie thinks about Mae hitting the man in the yellow suit, she compares Mae's action to a time when she hit a wasp before it stung her. Do you think this is a good comparison? Why or why not? Use details from the story to explain your answer.

- ❖ How do you think this story might end?

- ❖ Why do you think it might be the right decision for Winnie to help Mae? Why do you think it might be wrong for Winnie to help Mae?

Puzzle: Use vocabulary words from chapters 17-22 to complete the puzzle.

Across

6. acting satisfied

Down

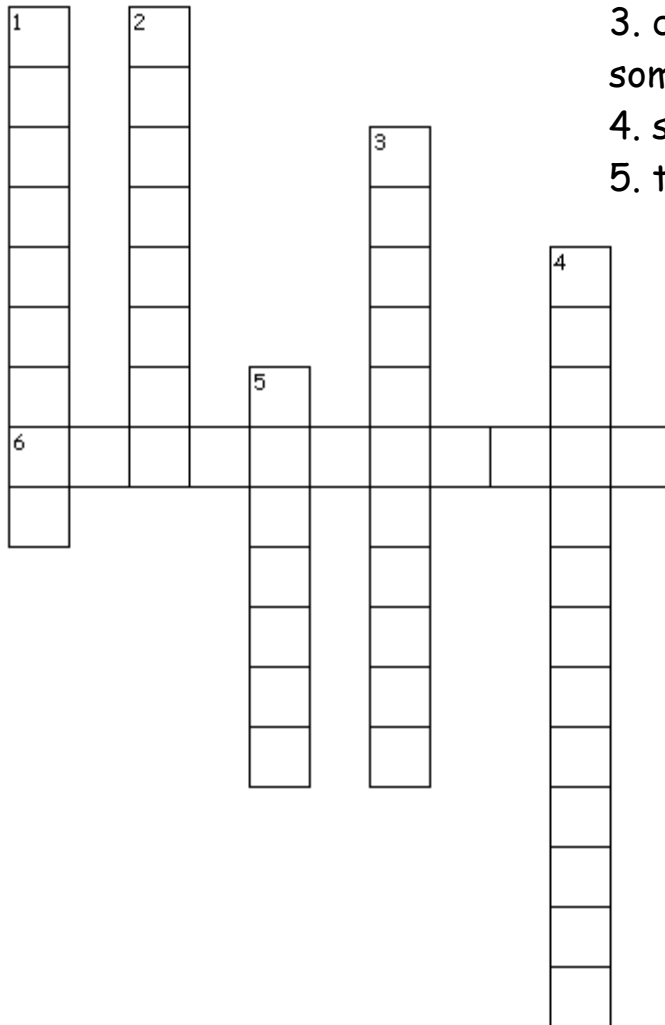
1. rudeness in speech or behavior

2. effort put forth

3. displeasure about something wrong

4. steadfastly

5. to refuse to give up



resentfully
unflinchingly

exertion
persist

contentedly
petulance

Review: Choose the best answer for the following items based on chapters 20, 21 and 22.

Mae says she hit the man because he was taking Winnie away against her will.

- True
- False

Winnie returns home and Mae is taken to jail.

- True
- False

If the man in the yellow suit dies, the wood remains the property of the Fosters.

- True
- False

Toads take in water by using their mouths.

- True
- False

Winnie decides it will be wrong to help Mae escape from jail.

- True
- False

Chapter 23

Vocabulary: Cut out the vocabulary words on the following page. Look for them while you are reading. When you find a word, copy the sentence from the book on the lines below.

remorseless: (adj.) having no regret or guilt about doing something wrong

prostrate: (adj.) having no vitality or will to rise

REMORSELESS

PROSTRATE

Short Answer: Answer the following question based on what you read in Chapter 23.

How does Winnie feel during the day?

Chapter 24

Vocabulary: Draw a line to the correct meaning of the word. Use the sentences below each word or a dictionary to help you.

accusations

(n.) When there was a cupcake missing from the platter, my mother made many *accusations* about who took it until she found the guilty party.

jubilant; extremely joyous

exultant

(adj.) There was an *exultant* cry from the group when the team won the championship.

to make very hot or dry

parch

(v.) The land is *parched* because there has not been any rainfall in weeks.

a claim or charge that a person is guilty of doing something wrong

Short Answer: Answer the following question based on what you read in Chapter 24.

How does Miles free Mae?

What does Winnie do after Mae escapes?

Chapter 25

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definition for this word from Chapter 25.

accomplice

custody

Short Answer: Answer the following question based on what you read in Chapter 25.

How much time has passed since the Tucks escaped?

How does the constable react when he finds Winnie Foster in the jail cell in place of Mae Tuck?

What is Winnie's punishment?

Describe two ways Winnie protects the toad.

What does Winnie hope to accomplish by pouring the water over the toad?

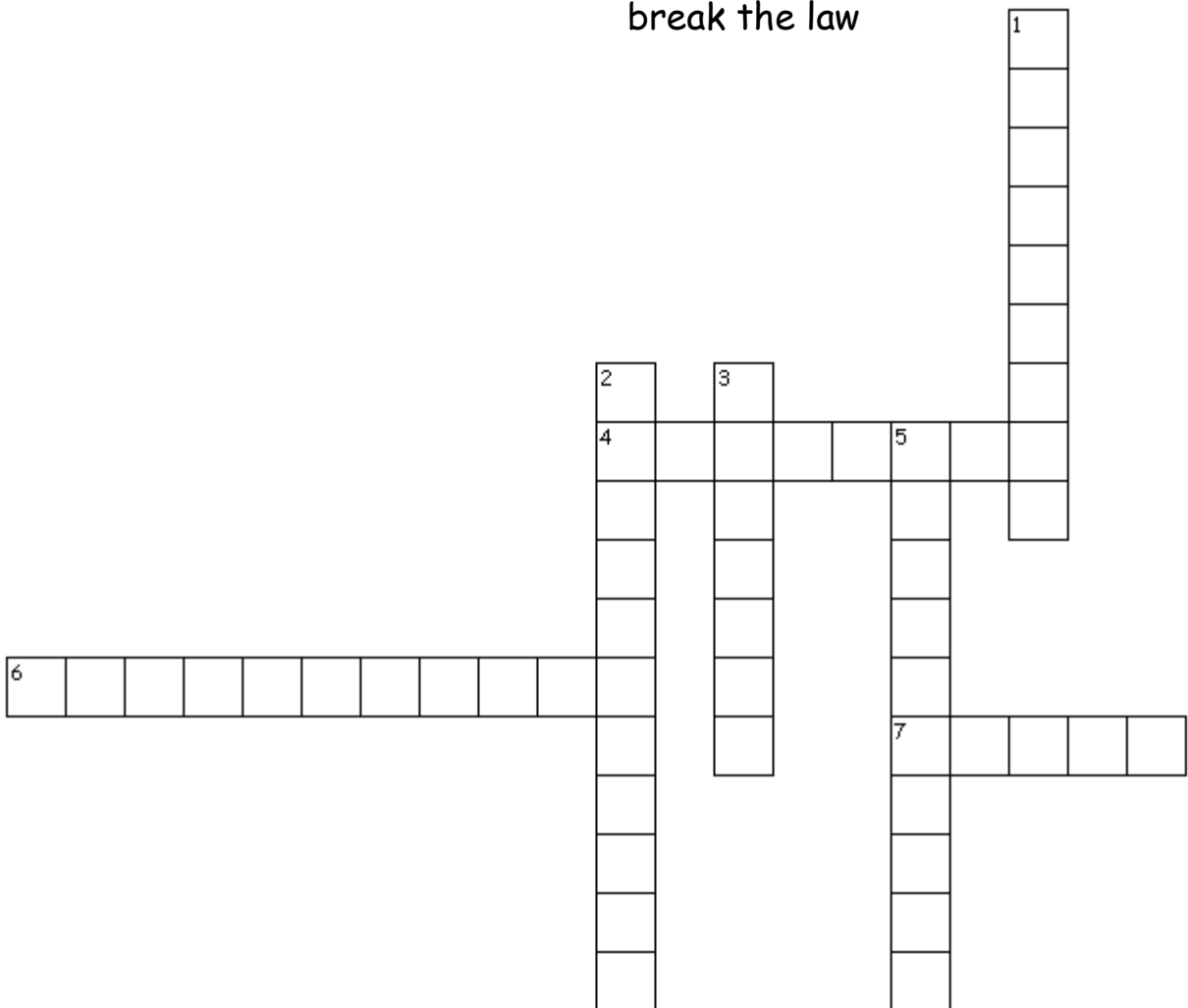
Puzzle: Use vocabulary words from chapters 23-25 to complete the puzzle.

Across

- 4. jubilant; extremely joyous
- 6. a claim or charge that a person is guilty of doing something wrong
- 7. to make very hot or dry

Down

- 1. having no vitality or will to rise
- 2. having no regret or guilt about doing something wrong
- 3. the right or duty to take care of someone or something
- 5. a person who helps another break the law



remorseless
prostrate
accusations

exultant
parch

accomplice
custody

Review: Choose the best answer for the following items based on chapters 23, 24 and 25.

What time will Winnie meet Jesse?

- Dawn
- Dusk
- Noon
- Midnight

Where do Jesse and Winnie meet Tuck and Miles?

- The wood
- Fosters' cottage
- Jailhouse
- The spring

How does Miles get Mae out of jail?

- Breaks the door down
- Unlocks the door
- Removes the window
- Breaks the window

Winnie believes that when school opens

- Her parents will not allow her to go because she has disappointed them
- The teacher will reward her because she is a hero
- The kids will treat her better because she has impressed them
- The Tucks will come back to see how she is doing

Why does Winnie pour the spring water on the toad?

- She thinks he is thirsty
- She wants to protect him
- She wants to see if the magic water really works
- She thinks that his skin looks dry

Epilogue

Vocabulary: Use the vocabulary dictionary in the back of this booklet to find and write the definitions for the word from the Epilogue.

accustomed

catholic

Short Answer: Answer the following question based on what you read in the Epilogue.

How does Tregap change from the beginning of the story to the end?

What happens to the wood and the magic spring?

How do Mae and Tuck know that Winnie did not drink from the bottle of water Jesse gave her?

What becomes of Winnie's toad? How do you know?

Review Epilogue

Dig Deeper: Select one of the following questions based on the epilogue and write a response of three or more complete sentences.

- ❖ Why does Tuck say, "Good girl" when he finds out Winnie does not drink the water from the spring?
- ❖ How are "wheels" an important symbol in this story?
- ❖ Why do you think Winnie chooses not to drink the water from the spring?
- ❖ Do you think the Tucks will ever return to Treegap? Why or why not?

Final Review

Review: Choose the best answer for the following items based on the book Tuck Everlasting.

Winnie Tuck would like to

- Keep a toad for a pet
- Do something important with her life
- Be a movie star
- Live in a different town

The Tucks consider all of the following to be problems that they face, EXCEPT:

- They will live forever and they don't grow or change
- They cannot make long-term friends
- They cannot stay in the same place for a long time
- They cannot make money from their discovery of the spring

Draw a line from the action or decision under the person who performed it

The Tucks

Man in the Yellow Suit

Wants to sell the spring water

Wants to get back on the wheel of life

Drink from the magic spring

Demands the wood from the Fosters

Kidnaps Winnie Foster

Why don't the Tucks want other people to drink from the magic spring?

- They understand that living forever is not a blessing
- They don't want to share the gift with other people
- They are afraid that other people will waste the water
- They think that the spring is polluted

Choose all the reasons why Winnie makes the decision to help the Tucks.

- She loves them
- She wants to be a hero and have her picture in the newspaper
- She wants to do something important in the world
- She understands how important it is that people not learn about the spring
- She believes that she will be able to run away with the Tucks

Choose all the ways that the Tucks show they care about Winnie.

- They kidnap her
- They check on her during the night that she spends in their home
- They hit the man in the yellow suit to protect her
- They force her to help them break out of jail
- They come back to Treegap to see if she drank the water

Book Summary

Paragraph #1 - Introduction

Book Title: _____

Author: _____

A summary statement about the book: _____

Paragraph #2 - Setting and Theme

Setting: Where did the story take place?

Theme: What idea came up during the entire book or what point was the author trying to make?

Paragraph #3 - Main Characters

Briefly tell about each character and their role in the book

Winnie Tuck

Mae Tuck

Angus Tuck

Jesse Tuck

The man in the yellow suit

Paragraph #4 - 6 - Main Events

Summarize the important events as they happened

Beginning

Middle

End

Enrichment Activities

Activity 1: Impressionism

In the novel, *Tuck Everlasting*, there are detailed descriptions of Treegap, the wood and the pond. The author uses vivid language and imagery to create a picture of beauty for the reader. Reread some of the following selections and recreate the image using watercolors. This can become a beautiful creation! Enjoy!

You will use the information gathered from the Internet and your imagination to do the following:

- Review the term *Impressionism*
- View works of art by the following artists: Cassatt, Manet, Monet
- Use watercolors to create your own painting.
- Write a descriptive paragraph about your painting.
- Give an oral presentation of your painting.

The Process: Exploring the Web, Creating a Product

After viewing the art genre, *Impressionism*, try to recreate soft and blended lighting effects using watercolors. Try to catch the author's vivid and colorful description of the scenery in the novel.

1. Reread the following pages from the novel, *Tuck Everlasting*, and choose one scene to paint

- Treegap (page 5)
- The Wood (page 24)
- The Pond (page 60)

2. Write a descriptive paragraph which includes information about the scene from Tuck and how you portrayed it in your painting.

3. Use your paragraph and picture in an oral presentation.

Activity 2: Pros and Cons

In the novel, *Tuck Everlasting*, Winnie Foster has the opportunity to drink from the spring and live forever. She has a very difficult decision to make. On the left, list the Pros for drinking from the spring. On the right, list the Cons for drinking from the spring.

PROS

CONS

Cooperative Activities

1. Research advertisements in magazines to see how the advertiser captures interest in the product to be sold. Use some of these techniques to create an advertisement that the man in the yellow suit might have used to sell the spring water. Refer to Advertising is Kids Stuff at the Writing Target in Language Arts:

<http://cythera.unb.ca/nbco/coop/writing/writing.html>

2. In a small group, create the front page of the Treegap Daily newspaper with the headline, Woman Breaks Out Of Jail. One story should be based on an interview with the constable. One could be based on an interview with Winnie. Make sure you include pictures on the front page of your newspaper.

3. Choose the three most interesting characters from the novel to role play on a panel discussion. Three group members can take on the roles of the characters and the other two group members can direct questions to the panel. The group may also have prepared questions to pass out to the rest of the class. The panel should be asked about what happens to the characters in the book, including their feelings about certain events and why they made the choices they did. Other questions about character traits and story plot can also be asked.

5. This novel spans over a time period of one week. Imagine what happened to the Tucks before the book began or after it ended. Divide your group into two teams. One team will write the story of the Tuck family in the ten years previous to meeting Winnie. The other team will write about the encounters of the Tuck family in the ten years after the novel ends. Present your before/after stories to the class.

Meet the Author

Natalie Babbitt

At a young age, Natalie Babbitt knew she wanted to become an illustrator. Her mother, an artist, gave Natalie and her sister art lessons as children. Natalie spent hours practicing her drawing, often using colored pencils. At age nine, she discovered the children's classic *Alice in Wonderland* and fell in love with John Tenniel's pen-and-ink illustrations for the book. His artwork inspired her so that she decided she also would be an illustrator of children's books. "I would draw funny, beautiful pictures in pen and ink," she explains. Babbitt says, however, that at this early stage of her life "I never thought about writing." Nevertheless, as a child, she loved the fairy tales her mother read aloud to her. Babbitt learned to read before she entered school. These early experiences helped to lay the groundwork for her career as a writer of fantasy books for children.

Babbitt's strong interest in drawing led her to major in art in college. While there, she met her husband. After marrying, Babbitt focused on raising her three children. By the age of thirty, she still had not launched her career as an illustrator. At that time, the 1950s, few women looked for jobs outside the home. Babbitt says, "Women my age and older, having married at a different time, had to meet all the expectations of society before we did anything."

In the mid-1960s, Babbitt decided she would do what she had always wanted to do. She gave her husband, a writer, the idea for a children's book she wanted to illustrate. He wrote the words, and she drew the pen-and-ink illustrations. *The Forty-Ninth Magician* was published in 1966. With the encouragement of her husband and her editor, Babbitt began to write her own picture books. *The Search for Delicious* was published in 1969, and *Kneeknock Rise* was published in 1970. Both books combine elements of folklore, fairy tale, and myth. In *The Search for Delicious*—which features a group of dwarfs, a mermaid, and a tree dweller—a 12-year-old boy must save his kingdom by

discovering the correct definition of the word delicious. In *Kneeknock Rise*, a boy investigates a town's fear of a mythical creature that lives on top of a nearby mountain. Babbitt's most popular book, however, is *Tuck Everlasting*, a blend of realism and fantasy, first published in 1975. Babbitt's books have been praised for their wit, clear and poetic writing style, and themes that address thought-provoking questions about life and human nature. Babbitt says that she writes for children, but her award-winning books are enjoyed by
readers of all ages.

Websites

Here is a fun, interactive website based on the book.

<http://webschool.wash.k12.ut.us/reading/books/tuck.html>

Photos and information about the movie

http://movies.about.com/od/tuckeverlasting/Tuck_Everlasting_2002.htm

Additional activities for the book

<http://www.sdcoe.k12.ca.us/score/tuck/tucktg.htm>

<http://english.byu.edu/novelinks/Novel%20pages/Tuck%20Everlasting.htm>

<http://www.nt.net/~torino/tuck.html>

Beyond the Story

Fireflies

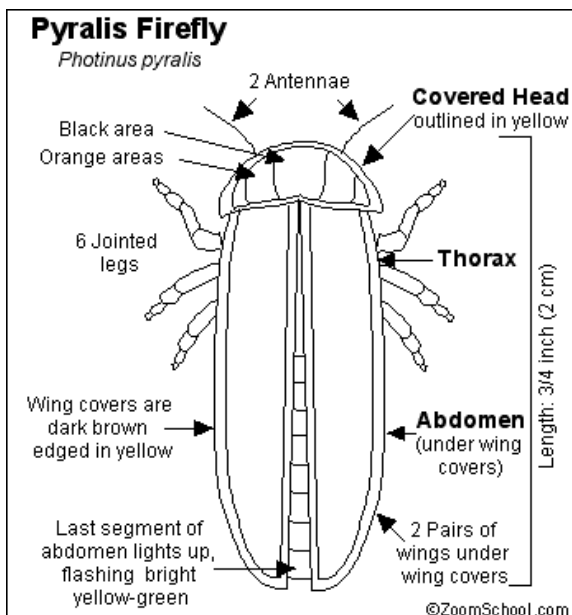
In chapter 4, Winnie is catching fireflies when she first meets the man in the yellow suit.

The *Pyralis* firefly (also known as the lightning bug) is a common firefly in North America. This partly nocturnal, luminescent beetle is the most common firefly in the USA.

The Firefly's Glow: At night, the very end of the firefly glows a bright yellow-green color. The firefly can control this glowing effect. Fireflies use their glow to attract other fireflies. Males flash about every five seconds; females flash about every two seconds.

Anatomy: This flying insect is about 0.75 inch long. It is mostly black, with two red spots on the head cover; the wing covers and head covers are lined in yellow. Like all insects, it has a hard exoskeleton, six jointed legs, two antennae, compound eyes, and a body divided into three parts (the head, thorax, and abdomen).

Diet: Both the adults and the larvae are carnivores (meat-eaters). They eat other insects (including other fireflies), insect larvae, and snails.



To find out more about fireflies, visit the following websites.

<http://www.dnr.state.wi.us/org/caer/ce/ee/critter/insect/firefly.htm>

<http://learn.genetics.utah.edu/units/basics/firefly/>

<http://animals.nationalgeographic.co.in/animals/bugs/firefly.html>

Music Box

In Chapter 2, we first read about Mae's music box. In Chapter 6, she plays the music box for Winnie. Visit the following site to hear how a music box sounds. Listen to several tunes and decide which one you think Mae's music box plays.

<http://www.themusichouse.com/musich/sounds36.html>

Ponce De Leon's Fountain of Youth

In the 1500's, a young man named Juan Ponce De Leon heard many stories of a magical water source. People called it the "Fountain of Youth" and said that drinking its water kept you young. Ponce decided that he must find this water source. Read more about Ponce De Leon and his quest to find the fountain of youth.

<http://www.socialstudiesforkids.com/articles/worldhistory/juanponcedeleon1.htm>

<http://www.enchantedlearning.com/explorers/page/d/deleon.shtml>

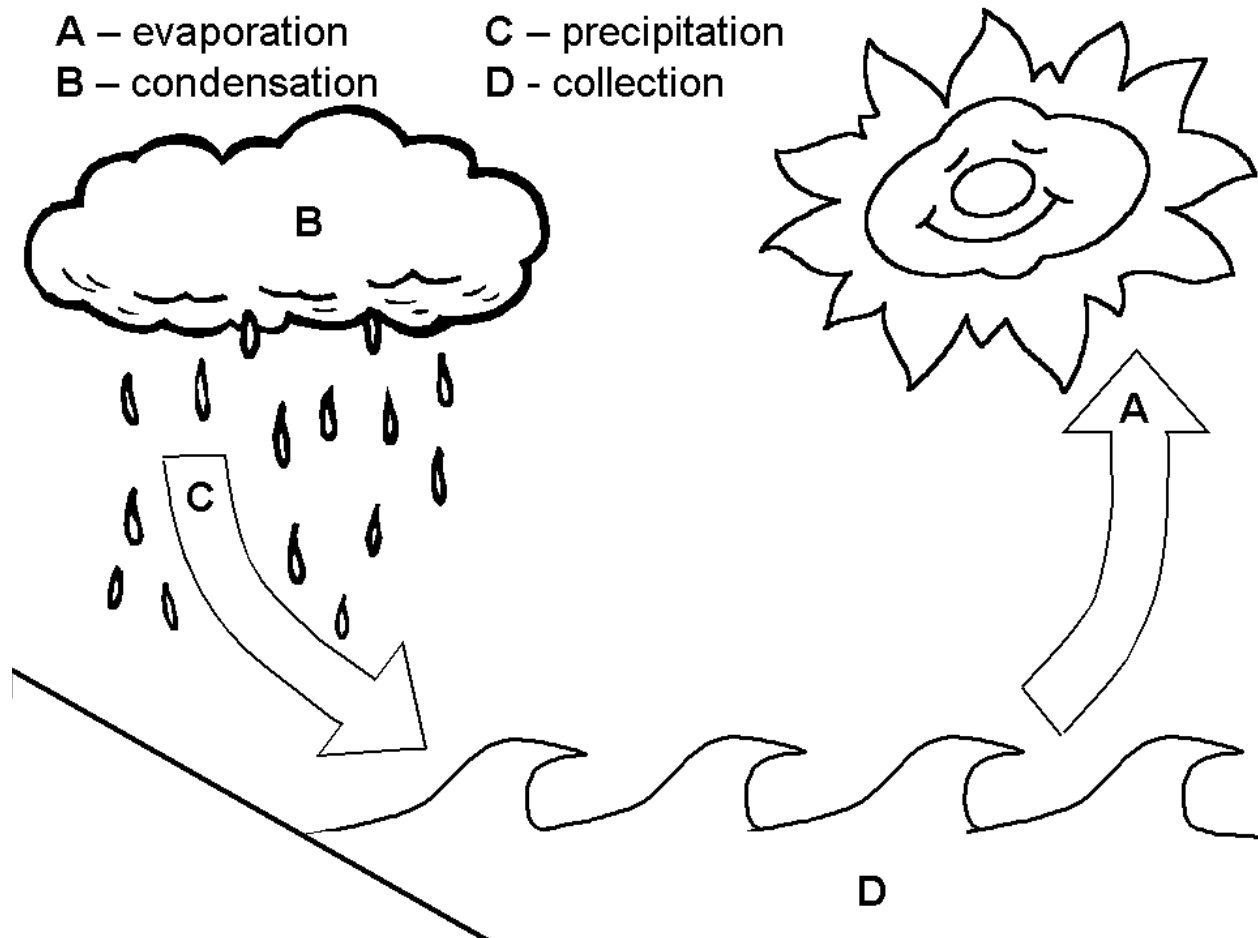
The Water Cycle

In Chapter 12, Agnus Tuck talks about the water cycle. The following sites show you more about the water cycle and have activities for you to do to understand how important it is to life on earth.

<http://www.kidzone.ws/WATER/>

http://www.epa.gov/ogwdw/kids/flash/flash_watercycle.html

Color the water cycle. Can you explain how it works?



Crickets

In Chapter 14, Winnie hears the sounds of crickets while she lies awake at night. Read more about crickets below.

Crickets are jumping insects. Males of most cricket species make a loud chirping sound by rubbing their forewings together; they do this to attract females. Crickets chirp faster when the temperature is warmer. Crickets live under rocks and logs in fields, [grasslands](#), and meadows. Many crickets are nocturnal (most active at night).

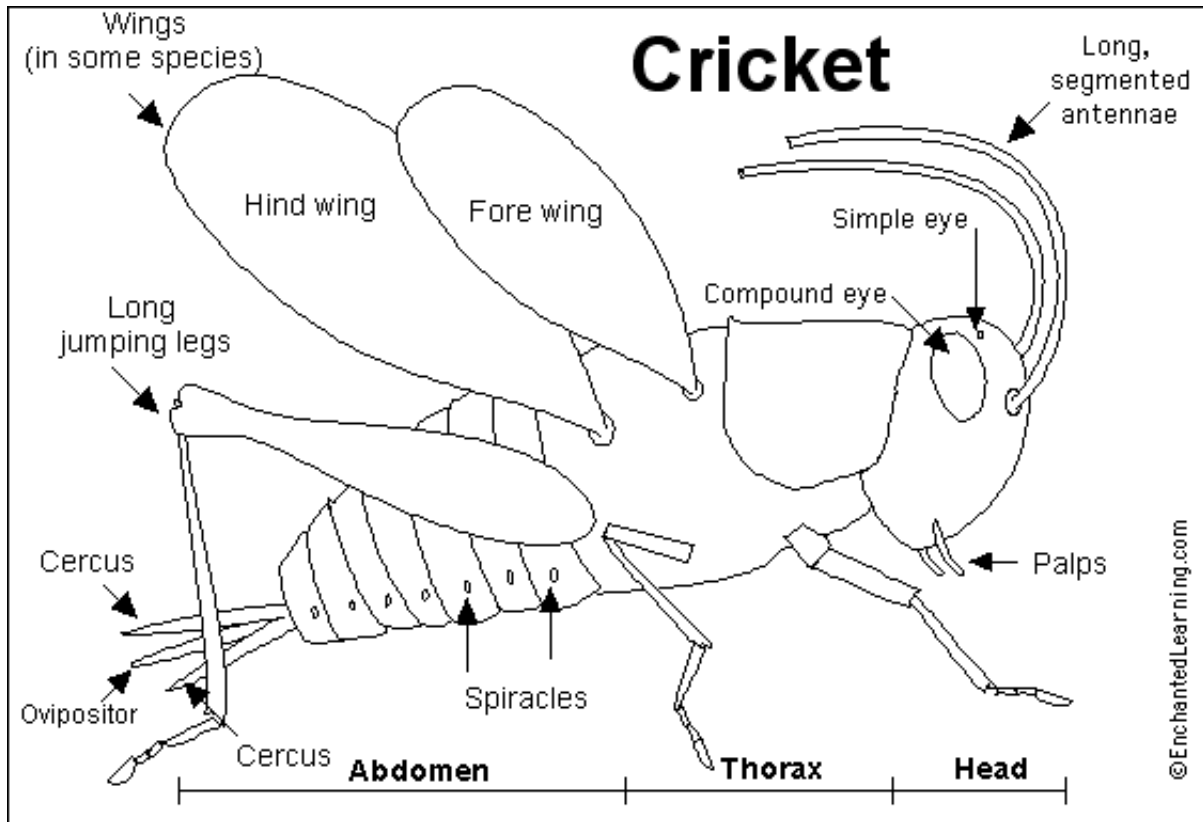
Anatomy: Like all insects, crickets have a three-part body (head, thorax and abdomen), six jointed legs, and two antennae. Their body is covered with a hard exoskeleton. Crickets are brown or black. Not all crickets have wings. Crickets sense sounds using tympani (hearing organs) located in their front legs.

Metamorphosis: Crickets undergo incomplete metamorphosis. They hatch from eggs that the female deposits in soil (or plant material). Immature crickets (called nymphs) look like small adults, but the wings and ovipositor (of the female) are not fully developed. They molt many times as they develop into adults.

Diet and Predators: Crickets are omnivores (they eat both plants and animals). They scavenge dead insects and eat decaying material, fungi and young plants. Their predators include birds, rodents, reptiles, other insects (including beetles and wasps), and spiders.

To hear the sounds that crickets make, visit this website. Imagine yourself as Winnie Tuck listening to the sounds at night.

<http://www.naturesongs.com/insects.html>



To read a fictional story about a cricket, check out *The Cricket in Times Square* by George Selden.

From the Back Cover: After Chester, a cricket, arrives in the Times Square subway station from his native Connecticut via a picnic basket, he takes up residence in the Bellinis' newsstand. There tiny Chester is lucky enough to find three good friends: a little boy named Mario, whose parents run the unsuccessful newsstand; a fast-talking Broadway mouse called Tucker; and Tucker's pal, Harry Cat. Between escapades in New York City, the four somehow manage to bring success to the almost bankrupt newsstand.

Toads

In Chapter 22, Winnie learns about toad from her grandmother. Take some time to learn more about these animals.

<http://www.naturehaven.com/Frog/toad.html>

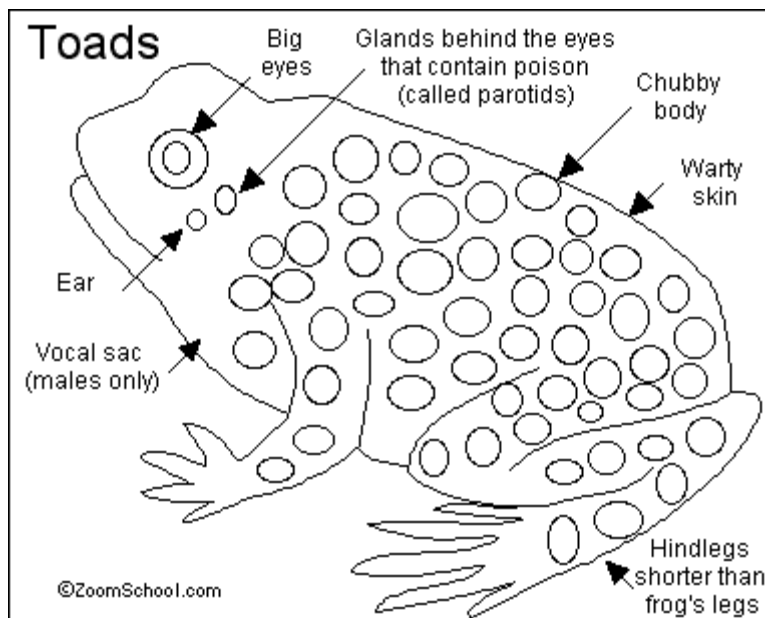
Toads are amphibians, animals that spend the early part of their lives under water (as eggs and tadpoles) and the remainder on land. These nocturnal animals hunt at night and spend the day sheltered in a cool spot. Toads spend less time in the water than frogs. Toads are found all over the world except polar environments and Australia.

Anatomy: Toads have poison glands (called parotids) behind their eyes, a chubby body, and shorter legs than frogs. Toads have no teeth, and most toads have warty skin. The largest

toads are over 8 inches (20 cm) long. Females are larger than males.

Life cycle: Like all amphibians, toads must return to the water to lay their eggs. Toad eggs are laid in the water. When they hatch into tadpoles, they breathe with gills and swim using a tail. As they mature, they lose their tail, and they develop lungs for breathing air.

Diet: Toads eat insects and other small animals, catching them with their long, sticky tongue.



Stone Walls Do Not A Prison Make

In Chapter 24, Winnie remembers the words of a poem. Here is more of that poem:

Stone walls do not a prison make,
Nor iron bars a cage;
Minds innocent and quiet take
That for an hermitage;
If I have freedom in my love,
And in my soul am free,
Angels alone that soar above
Enjoy such liberty.

Richard Lovelace 1618 - 1657

What do you think the author means?

Lightning Storm

In Chapter 24, there is a storm. Read more about thunder and lightning and think about how this storm helps Mae escape.

<http://www.weatherwizkids.com/lightning1.htm>

Listen to the sound that thunder makes. Imagine yourself at the jail at midnight. Think about how you would have felt.

<http://www.partnersinrhyme.com/soundfx/Weather.shtml>

Vocabulary

accomplice: (n.) a person who helps another break the law

accusations: (n.) a claim or charge that a person is guilty of doing something wrong

accustomed: (v.) to make used to

anguish: (n.) great suffering caused by worry, grief, or pain

barbarian: (n.) a crude person

bovine: (adj.) having qualities of cows or oxen

cahoots: (n.) partnership

catholic: (adj.) broad in tastes and interest

colander: (n.) a bowl with holes in the bottom and sides for draining liquids

consolingly: (adv.) acting in a comforting way

constable: (n.) a police officer in a town or village

contentedly: (adv.) acting satisfied

custody: (n.) the right or duty to take care of someone or something

decisively: (adv.) acting with resolve

dismay: (n.) the loss of courage or confidence in the face of trouble

elated: (v.) to be filled with joy

embankment: (n.) a long wall or natural structure used to hold back water or hold up a roadway

evidently: (adv.) clearly; obviously

exasperate: (v.) irritate

exertion: (n.) effort put forth

exultant: (adj.) jubilant;
extremely joyous

falter: (v.) to hesitate

galling: (v.) to annoy or
irritate

gallows: (n.) a wooden
frame with a rope that was
used for executing a
person by hanging

grimace: (n.) to twist the
muscles of the face into a
negative expression

helter-skelter: (adv.) in
confusion or disorder

illiterate: (n.) having little
or no education; person
who cannot read or write

implore: (v.) to beg or
plead with great feeling

intrusions: (n.) the act of
wrongly entering someone's
property without
permission

jaunty: (adj.) lively

luxurious: (adj.) giving a
feeling of comfort and
pleasure

marionette: (n.) a puppet
or small-jointed doll that is
moved
using strings or wires

meager: (adj.) of poor
quality or small amount

melancholy: (adj.) sad;
filled with gloom

parch: (v.) to make very
hot or dry

parson: (n.) clergyman

perilous: (adj.) dangerous

persist: (v.) to refuse to
give up

petulance: (n.) rudeness in
speech or behavior

plaintively: (adv.)
expressing suffering

prostrate: (adj.) having no
vitality or will to rise

remorseless: (adj.) having no regret or guilt about doing something wrong

resentfully: (adv.) acting or speaking with displeasure about something that is wrong

reservoir: (n.) a place where a liquid is collected and stored for use

rueful: (adj.) regretful, mournful

self-deprecation: (n.) the act of making little of oneself, or disparaging oneself

tangent: (n.) an abrupt change of course

unflinchingly: (adv.) steadfastly